



Project Number 531028-LLP-1-2012-1-IT-KA4-KA4MP

School Safety Net

Virtual Meeting on the Case Scenario Entitled

A Combined Case Scenario: Looking for a Possible Path

Minutes

Participants

Cipat - Italia

Marco Manzuoli, Paola Bertini, Daniele Santagati, Luciano Luongo, Emanuela Theodoli ,
Marussia Pastacaldi

INFOREF - Belgio

Jean Danis, Gaston Fransis, Francis Mulder, Georges Lecoq, Christine Cloes

TEI of Messolongi-Ebusiness – Grecia

Marios Katsis

University of Seville - Spagna

María Solano Lobatón

At 13.30 pm Lorenzo Martellini opens the virtual meeting, after a quick check of the online participation of each partner.

Paola Bertini (CIPAT), after introducing the participants in the discussion on the Italian case scenario, informs the other partners as far as the agenda items that will be covered during the meeting. The agenda is agreed by all the way it has been suggested.

Mrs Bertini introduces the theme of the case scenario that involves a student with serious problems of integration in the class, a difficult family situation in a general climate of violence, and the almost total lack of self-confidence in the student.

The consequence of all this is reflected in the total lack of interest in school showed by the boy.

The general sense of confusion seems to be caused mainly by the student's family situation that obviously affects him and absorbs his attention, his interest and participation in school activities. The student doesn't feel at ease at school, he carries the load of the bad experiences of his family life and he feels threatened. It seems as if the relationships within the family are his main problem. His father has a violent behaviour, his mother has a protective attitude. His particular condition could be used as an excuse for not facing his education today, or his future tomorrow.



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At school the boy meets several problems: integration, attention during classes, relationships with other students and relationships with teachers.

The solution of the case seems to be possible through the planning of an educational project in a safer environment specifically dedicated to the student, where he could experience a "learning by doing" approach in an environment with fewer claims of "intellectual work", therefore, in a more relaxed climate.

This path includes a reenactment of the boy's self-esteem, which could be the foundation for learning a job; school, along with other local authorities, will maintain close contact with the student and will follow him at a distance by promoting the maintenance of links between the student and the various components of school -teachers, classmates, school administrators - also in view of his possible going back to school. At the same time it is necessary to intervene on the student's mother through the work of psychologists and other supports in the area (Local Health Centre, listening centers etc.). The boy's mother should be helped to understand herself and the situation of her son, at least making her aware of her role, trying to 'free' her from the alleged subjection to her husband, and involving her in the growth of her child.

This opens a discussion on the suggested strategy for the solution of the case scenario presented.

The participants in the virtual meeting give their interesting contributions. At the end of the discussion the solution strategy presented by CIPAT is shared and, at the same time, it is highlighted the importance of the presence of local authorities that can support the school in the action of building a customized path. It has been decided to add all the possible references to the experiences and publications which are present on the School Safety Net Portal.

The virtual meeting ends at 2.20 pm